

## Local Schools



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# Southwest Elementary 2nd Grade Students Earn Positive Office Referral Awards

SEPTEMBER 24TH 2019 BY DEE LOFLIN

## Southwest Elementary 2nd Grade Students Earn Positive Office Referral Awards

Dexter, Missouri - Southwest Elementary honored Second Grade students, with Positive Office Referral certificates.

This award was presented to students who consistently showed the 3R's RESPECTFUL, RESPONSIBLE, and READY TO LEARN.

Each student received a certificate and a FREE Taco from Taco Bell.

Pictured from left to right: Makynna Jarrell, Weston Jarrell, Percy Sanders, Brayden Billingsley, Emma Atherton, and Jaidyn Clark.

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## Southwest Elementary First Grader Earns Positive Office Referral Award

SEPTEMBER 24TH 2019 BY DEE LOFLIN

### Southwest Elementary First Grader Earns Positive Office Referral Award

Dexter, Missouri - Southwest Elementary honored First Grade student Liam Yamnitz, with Positive Office Referral certificate.

This award was presented to students who consistently showed the 3R's RESPECTFUL, RESPONSIBLE, and READY TO LEARN.

He received a certificate and a FREE Taco from Taco Bell.

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## Southwest Elementary Positive Office Referral Awards

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SEPTEMBER 24TH 2019 BY DEE LOFLIN

### Southwest Elementary Positive Office Referral Awards

Dexter, Missouri - Southwest Elementary honored Kindergarten students with Positive Office Referral certificates.

This award was presented to students who consistently showed the 3R's RESPECTFUL, RESPONSIBLE, and READY TO LEARN.

Each student received a certificate and a FREE Taco from Taco Bell.

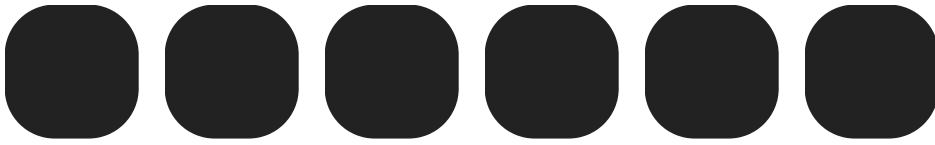
Pictured back row from left to right: Denton Wilson, Jack Guethle, Parker Rhine, Trenton Maddox, and Taten Roper.

Front row from left to right: Kylee Hurdle, Maggie Hillis, Payton Williams, and Brennan Neal.

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## Public Child Find Notice for all Stoddard County and Bollinger County Schools

SEPTEMBER 23RD 2019 BY DEE LOFLIN

[Public Child Find Notice for all Stoddard County and Bollinger County Schools](#)

### **Stoddard & Bollinger County Schools**

#### **PUBLIC CHILD FIND NOTICE**

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and

homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The public school districts listed assure that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple

disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay. The public school districts listed assure that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program. The public school districts listed assure that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). The public school districts listed have developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA).

This notice will be provided in native languages as appropriate.

#### 504 PUBLIC NOTICE

The Public School Districts listed, as a recipient of federal financial assistance from the United States Department of Education and operates a public elementary or secondary education program and/or activity, is required to undertake to identify and locate every qualified person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

These Public School Districts assure that they will provide a free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based on adherence to procedures that satisfy the requirements of the 504 federal regulations. These Public School Districts have developed

a 504 Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D.

These plans may be reviewed at the administrative offices of the following school districts during office hours:

Advance R-IV 19805 State Hwy C, Advance, MO

Bell City R-II 25254 Walnut Street, Bell City, MO

Bernie R-XIII 516 West Main Street, Bernie, MO

Bloomfield R-XIV 505 Court Street, Bloomfield, MO

Dexter R-XI 1031 Brown Pilot Lane, Dexter, MO

Leopold R-III 100 Main Street, Leopold, MO

Puxico R-VIII 481 Bedford Street, Puxico, MO

Richland R-I 24456 State Hwy 114, Essex, MO

Woodland R-IV Route 5, Box 3210, Marble Hill, MO

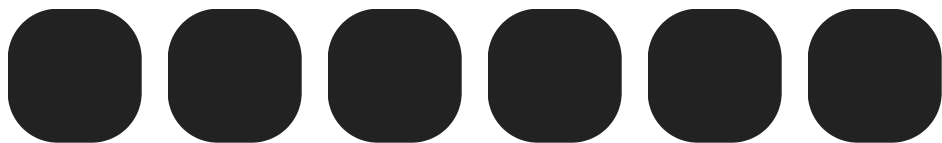
Zalma R-V HC 02 Box 184, Zalma, MO

This notice will be provided in native languages as appropriate.

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## Bernie Students Caught Making Great Choices at School

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SEPTEMBER 23RD 2019 BY DEE LOFLIN

### Bernie Students Caught Making Great Choices at School

Bernie, Missouri - Bernie Elementary Positive Office Referrals were awarded this week. These students were rewarded for their good behavior!

Students who earn such an honor also received a Subway Sandwich Gift Card and a POR Certificate.

These students were referred for displaying positive behavior!

Check out these awesome students who were caught making great choices this week at Bernie Elementary!

Front Row:

Eylen (2nd) is always extremely helpful with cleaning up in art class.

Cassadee (1st) got cleaner out of her backpack to help clean a classmates glasses.

Faith (3rd) is always kind to others and tries her best.

Kaylee (2nd) helped put a person's stuff away.

Mason (K) did not laugh when another student fell over a chair. Instead, he helped this student up from the ground and showed kindness.

Caleb (1st) picked up trash in the hallway that wasn't his and put it in the trash can.

Jameson (K) is wonderful everywhere he goes- both in class and out of class.

Back Row:

Kylie (5th) persevered when things got tough.

Brooklyn (3rd) is always following directions and helping clean up the classroom.

Nathan (2nd) helped make sure the chairs were pushed in every time the class left the classroom.

Gage (2nd) has been working hard and following directions.

Haley (4th) worked very hard in math.

Maddieson (5th) is always kind to her classmates and respectful to her teachers.

Savannah (6th) is always working hard. She also always has a great attitude.

Ayden (5th) always makes his teacher (Mrs. G.) smile with his great attitude.

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