

TOP

Paisley Owens is Bernie PAT March Student of the Month

MARCH 20TH 2019 BY DEE LOFLIN

Paisley Owens is Bernie PAT March Student of the Month. Paisley Owens is the five year old daughter of Chad and Sara Owens and is the Bernie Parents as Teachers' student of the month for March.

Paisley likes being outside, drawing, painting, riding her bike, singing at church, and Ranger rides with her family.

Paisley's favorite color is blue. Every week, Paisley goes to story hour, Thursday School, gymnastics, and church.

Paisley also enjoys going to work with her daddy and visiting the job site.

During the family's PAT visits, Paisley enjoys playing games and learning about counting, letters, and taking turns.

If you would like to know more about Parents as Teachers contact Courtney McGarity or Casey Arnold at 573-293-5335, ext 293 or find them on Facebook.

The following information was taken directly from the Parent as Teachers Missouri website. For more information click [HERE](#).

Our Vision

All children will learn, grow and develop to realize their full potential.

Our Mission

To provide the information, support and encouragement parents need to help their children develop optimally during the crucial early years of life.

Our Values

The early years of a child's life are critical for optimal development and provide the foundation for success in school and in life.

Parents are their children's first and most influential teachers.

Established and emerging research should be the foundation of parent education and family support curricula, training, materials and services.

All young children and their families deserve the same opportunities to succeed, regardless of any demographic, geographic or economic considerations.

An understanding and appreciation of the history and traditions of diverse cultures is essential in serving families.

History

In 1981, Missouri pioneered the concept of helping parents embrace their important role as their child's first and best teacher. Today, Parents as Teachers continues to equip early childhood organizations and professionals with information and tools that are relevant and widely applicable to today's parents, families and children.

The Parents as Teachers leadership team and Board of Directors is engaged in a three-year strategic plan, which positions the organization as a valued partner to support the organizations and professionals who serve families and children, especially those most vulnerable.

The concept for Parents as Teachers was developed in the 1970s when Missouri educators noted that children were beginning kindergarten with varying levels of school readiness. Research showed that greater parent involvement is a critical link in the child's development of learning skills, including reading and writing.

Early childhood professionals suggested that a program to provide early detection of developmental delays and health issues, and parent education to help parents understand their role in encouraging their child's development from the beginning could help improve school readiness and parent involvement.

With funding from the Missouri Department of Elementary and Secondary Education and The Danforth Foundation, Parents as Teachers began in 1981 in Missouri as a pilot project for first-time parents of newborns. Recognizing the program's benefits and cost effectiveness, the Missouri legislature provided state funding in 1985 to implement Parents as Teachers programs in all Missouri school districts. Since 1985, Parents as Teachers has expanded to all 50 states and six other countries.

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